

**VERULAM LESSON  
SAMPLE LEARNING OBJECTIVES  
LINKED TO QUALITY THINKING &  
QUESTIONING**



**1 KNOWLEDGE**

- Answer basic factual questions ('www' questions: who, what, when, where, how, how many)
- Recall basic facts (as above)
- Describe a fact, person, event, place

**2 COMPREHENSION**

- Show understanding of x's character / grammar point/ reasons for x
- Discuss/ Understand explain / write down why ...
- Understand / explain / write in your own words...

*"What was the main idea in this para/scene/ source?  
Give an example to show ....  
Summarise/ identify the main point(s)...  
What do you think happens next....?"*

**3 APPLICATION**

- Apply what we know about x to other situations
- Apply what we know about x to make connections and spot differences
- Use strategies to practise /reinforce/ consolidate this topic
- Practise / use what we know about x to become more confident and proficient in y

*"Think of another example/ case when ....  
What do ... have in common?  
What's the odd one out ?... : explain your reason"*

**4 ANALYSIS**

- Understand why .... how ....
- Understand problems / issues surrounding ....
- Understand the underlying theme / implication ...

*"Compare (explain the similarities)....  
Contrast (explain the differences) .... "  
Explain why/ how the writer/ source shows ...  
Explain the deeper meanings/ wider implications..."*

**5 SYNTHESIS**

- Bring together all the aspects of the topic ready for revision and assessment
- Assessment of work done on .....

*"devise your own way to ...  
create new and unusual uses for ...  
Summarise the x main points/ keywords of the topic"*

**6 EVALUATION**

- Evaluate your own and others' work– justify your opinions; match work to assessment criteria
  - Reflect on learning for this topic/homework/test.
  - Evaluate other people's ideas for learning this topic
  - Set / review targets based on assessment
  - Devise / discuss assessment criteria
- "What went well? How could it be even better ...  
What would you differently next time to improve .....  
(How) have your views on x changed?"*

**VERULAM LESSON  
SAMPLE LEARNING OUTCOMES  
LINKED TO LEARNING OBJECTIVES**



**1 KNOWLEDGE show that you can...**

- answer (5/8/10) basic factual www questions
- recall (5/8/10) basic factual questions
- make up a set of factual questions for other pupils/teacher
- Use data/ graph/ survey / chart /image / text to generate x facts
- Devise a true /false or multi-choice quiz for others

**2 COMPREHENSION show that you can ...**

- explain (in your own words) / write down/ present/ summarise/ point out/ ....
- write a brief outline ...
- explain the main idea ....
- explain the (5) main ideas in this scene/text/ source
- give x examples to show .....
- give x reasons for
- summarise (orally/ in writing/ in groups) the (3) main points

**3 APPLICATION show that you can ...**

- Demonstrate/ show/ teach x to the rest of the group
- Use strategies to practise /reinforce/ consolidate this topic
- Design / Construct/ / illustrate .....
- Calculate / Solve / (5-8-10) questions
- sort the information and present it to others ....
- Write/ say (5-8-10) new sentences based on the examples
- Transfer/ rewrite the info into another context

**4 ANALYSIS show that you can....**

- Use data/ graph/ survey / chart /image / text to come up with longer statements, speculation, similarities, comparisons, differences
- Write a text/presentation explaining how and why
- Write a text / presentation explaining underlying implications and themes
- Use PEEL (point, evidence, explain, link to title) to explain...

**5 SYNTHESIS show that you can...**

- List as many useful facts as possible for this topic
- Apply six hats thinking to the topic
- Devise a game/ quiz to help others learn this topic
- List x effective revision strategies with examples for this topic
- Create a teaching poster / presentation / video / rap / poem/ to sum up the topic

**6 EVALUATION show that you can ...**

- Write x things you would do differently to improve your results/ outcomes; write yourself a set of targets
- Judge, assess, mark others' work & write a set of targets for them
- Write x things the teacher could do differently next time
- Apply 6 hats thinking on how to improve your results
- Give reasons why it matters (or not)